



## Memphis Junior/Senior High School

**Janel M. Coppens, Principal**

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Memphis Junior/Senior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Janel M. Coppens, Principal, for assistance.

The AER is available for you to review electronically by clicking [here](#), by visiting the school/district website, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Memphis Jr/Sr High School has not been given one of these labels.

Based on district data as identified by the AER, our team is committed to addressing gaps in math and reading achievement data through multiple pathways. As a unified staff team, we use a Multi-Tiered System of Support (MTSS) to guarantee that all students receive quality core instruction, as well as tiered interventions and supports tailored to their needs. Key initiatives to close persistent gaps include: remediation courses in reading and mathematics for students significantly below grade level, daily interventions/enrichment in our STING time using best practices and individualized instruction, and using Professional Learning Communities to analyze NWEA MAP, M-STEP, and PSAT/SAT data to further guide



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instruction and interventions. Adjustments to the ZAP (zeros aren't permitted) program during STING time have supported students across grade levels and content areas to master core content and stay on track for graduation. In addition, attendance challenges and increased communication to families about attendance has helped with chronic absenteeism and tardiness.

State law requires that we also report additional information.

1. Processes for assigning pupils: Resident pupils within the Memphis boundaries are assigned to Memphis Jr/Sr High School. External School of Choice students are also accepted at Memphis Jr/Sr High School, according to seat availability. Information about enrollment procedures is available at the Memphis Community Schools' Central Office.
2. In compliance with State of Michigan mandates, Memphis Jr/Sr High School has developed a School Improvement Plan that is revised, evaluated, and implemented annually. Our school's goals focus on increasing student proficiency in mathematics and English Language Arts through data-driven instruction, targeted interventions, and staff professional development.
3. Memphis Jr/Sr High School follows the Common Core State Standards and the Michigan Merit Curriculum. To access a copy of the Course Catalog please [click here](#) or go to our website. Any variances from the State's Model would be completed as a Personal Curriculum.
4. 72 students, or 24%, were represented by parents at Fall Parent Teacher Conferences.
5. The Aggregate Student Achievement Results for Any Local Competency Tests or Nationally Normed Achievement Tests

Student Achievement on State Testing		School % Proficient	State % Proficient
(Class of 2031) 6 <sup>th</sup> grade	MSTEP Math	38.0%	31.5%
	MSTEP ELA	46.9%	38.6%
(Class of 2030) 7 <sup>th</sup> grade	MSTEP Math	29.4%	33.3%
	MSTEP ELA	38.0%	39.2%



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(Class of 2029) 8 <sup>th</sup> grade	PSAT EBRW	69.2%	68.3%
	PSAT Math	28.8%	30.4%
	MSTEP Science	50.0%	41.1%
	MSTEP Social Studies	28.8%	47.0%
(Class of 2026) 11 <sup>th</sup> grade	MSTEP Science	39.7%	34.9%
	MSTEP Social Studies	36.5%	42.1%
	SAT EBRW	466 Mean 49.2% met or exceeded	480 state benchmark
	SAT Math	451 Mean 22% met or exceeded	530 state benchmark
	<i>SAT notes: 63 students tested; Total Mean Score 917.8</i>		

### 6. High School Specific Data:

- a. In 2024-2025 Memphis Senior High School had the following number and percent of postsecondary enrollment (Dual Enrollment, Blue Water Middle College, Career & Technical Middle College)

	Sem. 1 Students	Sem. 1 Classes	Sem. 2 Students	Sem. 2 Classes
Dual Enrollment	31	59	29	59
BWMC	18	N/A	18	N/A
CTMC	9	N/A	9	N/A
Percentage of Junior & Senior	45%		43%	



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- b. Memphis Sr. High offered four (4) College Equivalent Courses (AP/IB) and four (4) online AP courses during the 2024-2025 academic year.
- c. 52 students, or 40% of junior and senior students, enrolled in College Equivalent Courses (AP/IB)
- d. 31 Students took AP examinations with 13% of exams with scores of a 3 or higher, potentially leading to College Credit.

The Memphis Jr/Sr High School staff and administration are committed to providing a fully comprehensive education with options for all students. Engaging students through rigorous academics, individualized supports, comprehensive post-secondary pathways, award winning fine/performing arts, and innovative after school programming is the focus of our entire team. Firmly believing that the combined efforts of staff, parents, and community stakeholders ensures that every student is empowered to reach his/her fullest potential, we strive to engage, educate and empower every student at Memphis Jr/Sr High School.

Sincerely,

*Janel M. Coppens*

Janel M. Coppens, Principal